

# The Green Light Flashes, The Flags Go Up

English 5-6 Sports Literature, Media, Culture • Franklin High School • 2019-20

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M-207

All Tutorials: M-207

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\*Contact me using Remind!

## Overview

Our study will focus on how sports influences and reflects American cultural values, and what roles athletes play in raising awareness of social issues. How does our fascination with sports connect to larger issues in American society? What do we admire and disapprove of in our professional athletes, and what does that reveal about American values? These are just a few of the essential questions that will guide our study of a range of texts — nonfiction, documentary film, essays, profiles, editorials, interviews, and longform journalism — in our examination of sports in relation to culture, politics, race, gender, and economics.

Students will hone their critical reading, writing, and discussion skills as they investigate key topics related to the role of sports in culture, with a focus on developing and producing rigorous work. Major assignments include:

- Research and synthesis
- Argumentative and literary analysis
- Junior capstone research project
- A digital media presentation in which students conduct an in-depth exploration of a significant contemporary issue related to sports culture.

## Norms and Agreements

During the first two weeks of class, students and teachers worked together to craft the following norms and expectations. When students are meeting these norms, they are entitled to more options in class, breaks, and extended working time. When norms are broken, students will need to spend time in class with the teacher resolving issues, before Mr. Dykman begins more restorative work with the student, FHS staff, and adults in the student's life. The norms for the current school year include:

- A **good teacher** is welcoming, respectful, makes conversation, and is relaxed. This makes the classroom more comfortable and shows the teacher wants everyone to succeed.
- A **good teacher** has clear steps and instructions in order to complete each assignment.
- A **good teacher** respects student needs, checking in and helping when they are struggling, offering hard and soft deadlines for major assignments.
- A **good student** focuses in class and listens to what the teacher or peers are saying.

- Based on the activity, **a good student** knows when to be quiet and when to raise their hand to participate.
- **Good students** will respect the teacher, their classmates, and the classroom itself to create a learning environment that feels comfortable and safe for all.

**Supplies:**

Please have the following supplies in class daily. If you have any issues obtaining them, please see Mr. Dykman:

1. Divider in binder/folder specifically for Eng 5-6 handouts
2. A spiral notebook (can be single or multiple subjects) for note taking and drafting and warming up
3. Pens, pencils, and highlighters for close reading and writing
4. A current PPS login and password
5. A Multnomah County Library Login and Password (Due in Q2)

**Conclusion**

I can't wait to learn more about your athletic and hobby interests, your skills in writing and reading, and to talk sports throughout the year. There isn't much time left on the clock. Let's take the court/field/stage and make it count.

Sincerely,

-Mr. Dykman

(pronounced: DIKE-man)

he/him pronouns

BA University of Kansas, English 2010

MAT Lewis and Clark, Language Arts Concentration 2016

JV Basketball Coach